



# 13

## Review Lessons 9–12

### Lesson Overview



#### Come On In

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Children will unscramble the words from the memory verse on the Acts 17:26–27 Word Scramble activity sheet.



#### Memory Verse Review Game

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Children will recite the memory verse together and individually while playing a version of “hot potato.”



#### Lesson Theme Poster Review

page 3

Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



#### “Pick a Point” Review Game

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Students will be divided into teams and will answer more questions. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



#### Real World Skit

page 8

Olivia, Emily, and Josh perform “Historical Horror” for their friend Daniel, who does not believe that God is a loving God.



#### Snack Celebration

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Students will enjoy a special snack to celebrate the completion of this quarter.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- ☐ Print one Word Scramble activity sheet from the Resource DVD-ROM for each student.

- ☐ Word Scramble activity sheet for each student
- ☐ Pencils



### MEMORY VERSE REVIEW GAME

- ☐ No special preparation necessary.

- ☐ Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- ☐ Wrapped candy or other small rewards



### LESSON THEME POSTER REVIEW

- ☐ Review the Lesson Theme poster questions before class.

- ☐ Lesson Theme posters from Lessons 6–12
- ☐ Wrapped candy or other small rewards
- ☐ Optional: Timer to keep the children on track



### PICK A POINT REVIEW GAME

- ☐ Print and cut apart the Game Points from the Resource DVD-ROM. Put them into a bag or basket.

- ☐ Game Points
- ☐ Bag or basket to hold cards
- ☐ Optional: Timer to keep the children on track



### REAL WORLD SKIT

- ☐ Print five copies of the Real World Skit "Historical Horror," one for each of the four parts and one for you.
- ☐ Recruit four older volunteers to perform the skit for your class.

- ☐ Four older volunteers to perform the skit for your class
- ☐ Five copies of the Real World Skit "Historical Horror"



### SNACK CELEBRATION

- ☐ Turn a slow cooker full of alphabet soup on low when class begins.
- ☐ Option: Use alphabet cereal instead.

- ☐ Slow cooker full of alphabet soup, small disposable foam cups, plastic spoons, and napkins
- ☐ Option: Alphabet cereal



## Before the Throne

Dear Lord, your Word is the history book of the universe. As I review people and events of the Bible today, please help the students understand that your Word is truth. These events really happened, and these people really existed. Please help me convey the importance of reading your Word so that students can see your power throughout history, both in the past and today. Let today's review lesson be a time of both fun and learning for all of the children. Amen.



## COME ON IN

As students arrive . . .

- They will unscramble the words from the memory verse on the Word Scramble activity sheet. Put the children into teams and time them on completing the scramble. Present the winners with a small treat or prize.



## MEMORY VERSE

**Acts 17:26–27** And He has made from one blood every nation of men to dwell on all the face of the earth, and has determined their preappointed times and the boundaries of their dwellings, so that they should seek the Lord, in the hope that they might grope for Him and find Him, though He is not far from each one of us.

# Introduction

Today we're going to review what we've learned so far in Lessons 6–12. We'll have a lot of fun today, so let's get started.

You should know our verse by now. I am going to take this poster down, but first, let's read it a couple more times. *Point to the Memory Verse poster and read the memory verse together several times.*



## Memory Verse Review Game

*You will review the memory verse by playing your own version of "hot potato." Your hot potato may be a soft, spongy ball, or a special stuffed animal. Children will pass the item around the circle while everyone recites the memory verse together. Whoever ends up with the item when the verse is finished will recite the verse alone. After reciting it, that child will receive a treat or reward. Repeat the activity enough times to allow each child the opportunity to recite the verse alone if possible.*

Because God's Word is the truth, it's important that we learn it well. Let's play a game that will help us learn our memory verse really well. Everyone stand in a circle. First, we are all going to say the memory verse together while we carefully and quickly pass our special "hot potato" to each other. When we get to the end of the verse, whoever is holding the "hot potato" will say the verse alone. If you can do it, you'll get a treat! Let's get started! *Repeat the verse together. Repeat the activity enough times to allow each child the opportunity to recite the verse alone if possible.*

*If time allows, have students who haven't had an opportunity to recite the verse try to say the verse alone. Pass out a small piece of wrapped candy as a reward to the children who recite the verse. The candy will motivate them to try their best.*

► We suggest small pieces of wrapped candy as rewards throughout the class today. We recommend that children not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.



## Lesson Theme Poster Review

*As you ask the questions below, allow all children to participate. They can get the answers to most of the questions from the Lesson Theme posters. Have the Lesson Theme posters displayed where everyone can see them.*

➤ Encourage the students to answer within an appropriate time limit by using the timer.

➤ Show the Lesson Theme posters so the children will get these right! If the children's reading skills are not good enough to read the Lesson Theme posters, you can give hints for the answers.

*As the students answer the questions in this section, take a moment to expound on the answers for further review. More information for review is on the back of the Lesson Theme posters.*

Now we're going to use the Lesson Theme posters to review what we've learned so far. I will ask a question and lay a piece of candy in front of someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must pass the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. That will give others a chance to get a reward.

We'll keep doing this until we answer all the questions. If you get stuck, look at the Lesson Theme posters—but you have to be quick. OK, here we go.

? *Show Lesson Theme poster 6. Take a look at this first poster. What is happening in this picture?* Pass out a piece of candy. Wait for correct answer. Answer is: God confused the people's languages at the Tower of Babel

? **Why did God confuse the languages?** Pass out a piece of candy. Wait for correct answer. Answer is: The people were disobedient to God, selfish, and prideful.

That's right. God had to punish their sin of disobedience. God had commanded the people to fill the earth and instead they stayed where they were and began to build a tower to the heavens. God took care of that by confusing their language. And the people did scatter around the world just like God had commanded them.

? *Show Lesson Theme poster 7. Now look at this next poster. What does this picture show about people?* Pass out a piece of candy. Wait for correct answer. Answer is: We are all different! We have different skin color, hair color, eye color, and facial features.

? **Is there such a thing as different races?** Pass out a piece of candy. Wait for correct answer. Answer is: No. We are all one race.

? **What race are we ALL a part of?** Pass out a piece of candy. Wait for correct answer. Answer is: The human race.

? **We are all descendants of the very first man and woman God created. Who were they?** Pass out a piece of candy. Wait for correct answer. Answer is: Adam and Eve.

? **Even though we look very different, we all have something in common. What do all human beings have in common with each other?** Pass out a piece of candy. Wait for correct answer. Answer is: We are all sinners in need of a Savior.

? *Show Lesson Theme poster 8. Right! Now look at this poster. Who is this guy?* Pass out a piece of candy. Wait for correct answer. Answer is: Job.

? **What can you tell me about him?** Pass out a piece of candy. Wait for correct answers. Answers are: He suffered greatly; he lost his family, possessions, and health; he continued to trust God despite his circumstances.

? **When these terrible things were happening to Job, what did he do?** Pass out a piece of candy. Wait for correct answer. He praised God.

- ? It takes a lot of faith to be like Job, doesn't it? Another person who had a lot of faith was Abram, later called Abraham. Remember him? *Show Lesson Theme poster 9. What did God ask him to do? Pass out a piece of candy. Wait for correct answer. Answer is: Leave his home and family and go to a different land.*
- ? *Show Lesson Theme poster 10. That would be scary, wouldn't it? But Abram obeyed and did what God told him to do. So God made a covenant or promise with him. It was a special promise. Who remembers what that promise was? Pass out a piece of candy. Wait for correct answer. Answer is: God promised that Abraham would receive a special land and he would have many descendants.*
- ? God told Abram that there would be someone in his family who would be very special. This person would bless all nations. Who was that person? *Pass out a piece of candy. Wait for correct answer. Answer is: Jesus Christ the Savior.*
- ? *Show Lesson Theme poster 11. What does our next poster show? What are these people running from? Pass out a piece of candy. Wait for correct answer. Answer is: God's destruction of the cities of Sodom and Gomorrah.*
- ? **Why did God destroy the cities?** *Pass out a piece of candy. Wait for correct answer. Answer is: The people were very sinful. God is holy and just. He must punish all sin.*
- ? *Point to Lot's wife on the poster. Who is this person and what happened to her? Pass out a piece of candy. Wait for correct answer. Answer is: Lot's wife. She looked back at the city, even though God told her not to. God punished her disobedience by turning her into a pillar of salt.*
- ? *Show Lesson Theme poster 12. Here is Abraham and Isaac. What is Abraham about to do? Pass out a piece of candy. Wait for correct answer. Answer is: Abraham is about to sacrifice his only son Isaac.*
- ? **Why did Abraham do this?** *Pass out a piece of candy. Wait for correct answer. Answer is: God commanded him to. He was being obedient to God.*
- ? **Did Isaac die?** *Pass out a piece of candy. Wait for correct answer. Answer is: No. God stopped Abraham and provided a ram for the sacrifice.*
- ? *Point to the Cross on the Lesson Theme poster. What later event in history does this point to? Pass out a piece of candy. Wait for correct answer. Answer is: Jesus sacrificing Himself on the Cross in obedience to God the Father for the forgiveness of our sins.*

Wow! Very good. We have learned a lot in a few short lessons. Put your candy away and we'll play another game—Pick a Point! Do not eat the candy until you have asked your parents for permission.



## "Pick a Point" Review Game

Divide the class into two or more teams. Have each team take turns answering the questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. The effort to earn

### Materials

- ☐ Questions listed below
- ☐ Game Point cards in bag or basket
- ☐ Optional: timer

➤ Have fun with this as the children pick the numbers. Allow different members of each team to pick a point. This is not about who is the smartest but about reviewing with them some of the key points you want them to remember from the previous weeks. Keep each team's points on the board. The "winning" team will be the one with the most points.

*points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the "winner" for the day.*

**OK. Now you are going to get into teams. This game is called "Pick a Point."** The idea here is that the team that comes up with the right answer first gets to pick a point! I'll keep track of your points on the board. Your team will pick a point for each right answer from this basket. But the points are all different! You'll see as we play how this works. *Divide the children into teams of 4–5 students each.*

**Get together with your team and let's get started. As soon as your team knows the answer, stand up. The first team to stand can answer the question. If the answer is right, someone on your team can pick a point card from this basket. If you don't get it right, someone from another team will get a turn to answer. We'll keep going until we get through all the questions. As you pick points, I'll list the points on the board. The team with the most points at the end of the game wins.** *Make sure students are divided into teams. Ready? Let's play! Keep tally of the points on the board as the children answer and pick points for their answers.*

- ? **First, what is the Bible reference for our memory verse?** *Acts 17:26–27. Pick a point!*
- ? **What is the word that means that God knows everything—the past, present, and future?** *Omniscient. Pick a point!*
- ? *Lesson Theme poster 6.* **What was the sin of the people at Babel?** *Pride, selfishness, and disobedience. Pick a point!*
- ? **What happened at Babel?** *God confused the people's language and they moved to different parts of the world. Pick a point!*
- ? *Lesson Theme poster 7.* **How many races of people are there?** *One race—the human race. Pick a point!*
- ? **When God looks at people, what does He see?** *Our hearts. Pick a point!*
- ? **Who are all the people on earth descended from—the very first man and woman God created?** *Adam and Eve. Pick a point!*
- ? *Lesson Theme poster 8.* **Who suffered terribly and lost everything but still had faith in God?** *Job. Pick a point!*
- ? **What did Job do after he found out that he had lost everything?** *He blessed the name of the Lord. He prayed. Pick a point!*
- ? **What did God take away from Job?** *His family, his servants, his livestock, his good health—everything Job had. Pick a point!*
- ? *Lesson Theme poster 9.* **What did God tell Abram to do?** *Leave his home and his relatives and go to a different land. Pick a point!*
- ? *Lesson Theme poster 10.* **What did God promise Abram?** *A great nation, a great name, he would bless many. Pick a point!*



- ? What do the stars in the sky and Abraham's descendants have in common? *They cannot be counted. Pick a point!*
- ? Who was Abraham's son? *Isaac. Pick a point!*
- ? Who is the descendant of Abraham who blessed all nations? *Jesus Christ. Pick a point!*
- ? *Lesson Theme poster 11.* Why did the Lord need to destroy Sodom and Gomorrah? *They were wicked and sinful. Pick a point!*
- ? What happened to Lot's wife? *God turned her into a pillar of salt. Pick a point!*
- ? Why did God do that to her? *She disobeyed God and looked back. Pick a point!*
- ? *Lesson Theme poster 12.* What did God tell Abraham to do? *Kill his son Isaac. Pick a point!*
- ? God stopped Abraham from killing Isaac. What did God provide to take the place of Isaac on the altar? *A ram—a male sheep. Pick a point!*
- ? Who did God provide to save sinners like us? Who is the Lamb of God? *Jesus Christ, our Savior. Pick a point!*

Great job! We'll figure out the winner in just a minute. But I want you to listen one more time as we review what we have learned! *Use the Lesson Theme posters to go over the quick review below.*

*Show Lesson Theme poster 6.* God punished the people at Babel by confusing their language because of their disobedience, selfishness, and pride. The confusion of languages scattered the people all over the world. God's purpose was fulfilled.

*Show Lesson Theme poster 7.* All people on earth are descended from Adam. There is only one race—the human race. All people are created in God's image. And even though we all look very different, we have one very important thing in common. We are ALL sinners. And we ALL need to know Jesus Christ our Savior if we are to be forgiven of our sins and go to heaven.

*Show Lesson Theme poster 8.* God is sovereign, in control of everything. He is sovereign over good things, bad things, weather, sickness, death, everything! Job was a man who trusted God. He realized that the Lord gives and the Lord takes away. He blessed and worshipped the Lord through all of his hard times.

*Show Lesson Theme poster 9.* Abram showed his faith in God by obeying him. He left everything he had to go to a land far away. He didn't even know where he was going. But Abram trusted that God's rewards were better than earthly rewards. Rewards on earth are temporary. They wear out, we get tired of them, and we want something better. Real joy comes from the heavenly rewards promised in God's Word.

*Show Lesson Theme poster 10.* God made a covenant with Abram that promised a special land and descendants that could not be counted. God promised

that Abram would have a very special descendant, someone who would bless all nations. That person was Jesus Christ—God’s Son, our Savior and Redeemer. God was faithful to the promises He made to Abram.

*Show Lesson Theme poster 11.* The people in Sodom and Gomorrah were wicked and disobeyed God. Because God is holy and just, He had to punish them. But God showed His mercy by saving Lot and his family from Sodom. And He shows His mercy to us by providing a way of salvation through Jesus Christ.

*Show Lesson Theme poster 12.* God commanded Abraham to kill his promised son, Isaac. Abraham had faith in God. He was obedient to God’s command and was willing to sacrifice his only son. But God stopped Abraham and provided a ram in place of Isaac. In the same way, God has provided Jesus Christ to save those who trust and believe in Him.

These are great truths from God’s Word. We can get answers to all of our questions from the Bible. It is all we need.

You all did a great job! Let’s add up the points and see which team won!

*Add up all the points listed on the board and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we live according to God’s Word, believe His truths, and trust the promises in the Bible, we will ALL be winners. *Give everyone another piece of candy or other small reward.*

### Materials

- ☐ Real World Skits
- ☐ Four older children or other volunteers to perform the skit for you, if appropriate

➤ You will want to recruit volunteers to perform the skit for you. The first and second graders will enjoy seeing the older students acting this out. If that is not possible, recruit your best readers to participate.



## Real World Skit: Historical Horror

Now we have a very special treat. A skit! You will watch Olivia, Josh, and Emily perform a skit for their friend, Daniel. Daniel is horrified by some of the historical events of the Old Testament such as the confusion of languages at Babel, Job’s suffering, the destruction of Sodom and Gomorrah, and Abraham’s near-killing of Isaac. Will Daniel learn that despite the horror of these historical events, God is a loving and merciful God?

### DISCUSS THE SKIT

Great job!

Some people believe that God is an angry God. They don’t understand why there is pain and suffering in the Bible and in the world today. They don’t really understand who God is. It is true that God is sovereign. He is in control of everything. And God is also holy. Because He is holy, He hates sin—all sin. He can’t be near sin. And remember, ever since



Adam and Eve sinned in the garden, everyone has been born into sin—including you and me. The punishment of sin is death—eternal death after we die, in hell!

But this is the amazing part about God. He loved the world so much that He sent His only Son to die a horrible death on the Cross so that whoever would believe in Him—in Jesus—would not have to go to hell. All who are truly sorry for their sins, ask God for forgiveness, and believe in Jesus's death and resurrection from the grave will be forgiven of their sins and will be assured of eternal life with God.

Daniel asked his friends for help in understanding God better. They were willing to help him by reading the Bible together, and they invited him to go to church with them. We can do the same for our friends who don't know a lot about God and want to know more!



## Snack Celebration

We have an interesting snack today. I'm going to give each of you a small cup of alphabet soup. Why in the world would I give you alphabet soup? Well, this soup can remind us of some of the lessons we just reviewed. The letters in the soup remind us of how the languages were confused at the Tower of Babel. The saltiness of the soup reminds us that Lot's wife was turned into a pillar of salt for disobeying God during the destruction of Sodom and Gomorrah. Who knew we could learn so much from soup?

*Option: Pass out alphabet cereal in cups.*



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for being both just and merciful.
- Pray for courage in sharing the truth of God's character with others.
- Pray that the students will come to an understanding of their own sinfulness and turn to Jesus Christ alone for forgiveness.

## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.